**Week Ten Language Notes**

Pull out your *Charlie* book

**Indefinite pronouns** – non-specific pronouns.

Ex: other, some, each, more, most, any, many, another, anything, one, nothing, both, few, all, and everything.

*Write an imperative sentence that uses an indefinite pronoun.*

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

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*Turn to page* 29. *Find the following indefinite pronouns and write the appropriate noun that they replaced (*who/what is the pronoun talking about?)*.*

Ex. anywhere:\_\_candy wrapper\_\_\_\_\_ everybody: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

others: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ anyone: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**Adverbs -** answer questions

He will go there **tomorrow**. When?

She is over **there**. Where?

The rabbit hopped **quietly**. How?

Zack **enthusiastically** waved at me. In what manner?

The teacher was **very** hungry. To what extent?

*Find the missing adverbs and tell what question it answers.*

*Page 4*. The house wasn’t \_\_\_\_\_\_\_\_\_\_\_\_\_\_ large enough for so many people, and life was \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ uncomfortable for them all. Question?\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

*Page 16*. Not a soul went in or out, and even Mr. Willy Wonka himself disappeared \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_. Question? \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

*Page 30*. TWO GOLDEN TICKETS FOUND \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_, screamed the headlines, ONLY ONE MORE LEFT. Question?\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**Frequently used Adverbs**

|  |  |
| --- | --- |
| Where? | Here, there, away, up outside |
| When? | Now, then, later, soon, ago |
| How? | Clearly, easily, quickly, slowly |
| In what manner? | Badly, bravely, calmly, carefully |
| To what extent? | Almost, also, only, enough, too |

**Suffix/Prefix**

**-ly** in what manner, or to what extent. Changes an adj. to an adv. *Write examples.*

**en-** into or onto something OR cause to be. *Write examples.*

**em**- same as en- but used before b, m, p, ph. *Write examples.*

**Mark the part of speech for each word:**

connection \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ employ \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

wrong \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ voyage \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Write an interrogative sentence with one of the words from above.

**Verb Tenses**

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| **Past Tense** | **Action has Happened** | **Present**  **Tense** | **Continuous** | **Future Tense** |
|  |  | connect |  |  |
|  |  | debate |  |  |

**Synonyms** – words that mean almost the same thing.

*Turn to the last paragraph on page 64*. *List the synonyms for the word* **flabbergasted**.

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**Antonyms –** words that mean the opposite of the word.

*Turn to the third full paragraph on page 9*. *List three antonyms for the word* **ordinary**.

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