**Week Twenty-Six Language Notes**

**Pull out *Sign of the Beaver***

**Prefixes/suffixes**

|  |  |  |
| --- | --- | --- |
| suffix | meaning | examples |
| -ible | able to | p. 17 |
| -ation | state or quality of | p. 107 |
| -y | full of | p. 7 |
| -ery | state or condition of | p. 47 |

**Roots: mono and uni mean one. Review: logue means speech**

|  |  |
| --- | --- |
| **word** | **meaning/picture** |
| **monologue** |  |
| **unicorn** |  |
| **monocellular** |  |
| **uniform** |  |

**ABC order: When alphabetizing words, sometimes you have to go as far as the 4th or 5th letter.**

Whistle, Whistling, Whistler

**Place these words in ABC order:**

Computer \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Compare \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Company \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Companion \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**Then/than**: **Then**is a time or sequence word. I will **then** eat dinner.

**Than**is a comparison. I love chocolate more **than** spinach.

**No/know- No** is a negative word. It means “not”.

**Know** means having information. It is the base word for knowledge.

**Scene/seen**: **Scene** is a location or event.

 **Seen** is the past tense of see used with the helping verb have.

Use each word in a meaningful sentence.

Then:

Than:

Know:

No:

Find and read the sentence that contains the following words. Explain to your neighbor what they mean. Then write a meaningful sentence with each word.

Scene: p. 42. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Seen: p. 50 (notice that the word *seen* always follows a helping verb)

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**Parts of speech-** Write the part of speech for the following words:

ascend\_\_\_\_\_\_\_\_\_\_\_\_\_\_ foreign\_\_\_\_\_\_\_\_\_\_\_\_\_\_

difficulty \_\_\_\_\_\_\_\_\_\_\_\_\_ apply \_\_\_\_\_\_\_\_\_\_\_\_\_\_

scenery \_\_\_\_\_\_\_\_\_\_\_\_\_ expense \_\_\_\_\_\_\_\_\_\_\_\_\_

**Contractions: Write the words the contractions stand for:**

I’d \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ he’s \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

they’ve \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ shouldn’t \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

isn’t \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ aren’t \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**Write the contraction for each set of words.**

she will \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ can not \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

has not \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ I will \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Boys: find 3 contractions on p. 94 and the words they each stand for.

 \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

 Girls: find 3 contractions on p. 95 and the words they each stand for.

 \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**Idiom: *The show must go on.*** This saying is used to encourage people to continue to do what they meant to do even if they are facing obstacles. This saying originated in theatres and circuses where “the show must go on” even if something goes wrong.

Write a paragraph describing a time when you had to overcome an obstacle and could have said, “The show must go on.”

**Review: Compound Sentences –** 2 independent clauses linked by a conjunction. Rewrite these simple sentences as a complex sentence.

I love animals. I hate snakes.