**Week Twenty-Nine Language Notes**

**Pull out *Alice***

**Prefixes/Suffixes:**

|  |  |  |
| --- | --- | --- |
| **affix** | **meaning** | **examples** |
| **a-** | in a state or condition | p. 78 |
| **-ment** | the result of an action | Evens - p. 27Odds - p. 55 |
| **un-** | not | Evens - p. 12Odds - p. 27 |
| **e-** | out or away |  |
| **-ity** | state or quality of | Evens - p. 6Odds - p. 8 |

**What are the meanings of the following words?**

**Unfortunate** \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**Unable** \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Write a meaningful ***interrogative*** sentence with the word ***agreement*.** Your sentence must include an ***adjective***. Circle the adjective.

**Plural nouns** - make the following words plural:

calf mouse \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

desk girl \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

box \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ dress \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

child \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ deer \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**Turn to page 25. List plural and singular nouns from this page.**

|  |  |
| --- | --- |
| **Singular (find 5)** | **Plural (find 3)** |
|  |  |
|  |  |
|  |  |
|  |  |
|  |  |

**Idiom** – ‘When in Rome, do as the Romans do.’

This idiom means that when you are visiting a different place or culture, you should try to follow their customs and practices.



 Bedouin Greeting Japanese Greeting

**Draw a picture of two different American greetings.**

|  |  |
| --- | --- |
|  |  |

**Homophones** -Sort the homophones into their parts of speech.

here, hear, there, they’re, their, our, hour, to, too, two,

one, won, tale, tails

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| **verb** | **noun/pronoun** | **adjective** | **preposition** | **adverb** |
|  |  |  |  |  |
|  |  |  |  |  |
|  |  |  |  |  |
|  |  |  |  |  |
|  |  |  |  |  |
|  |  |  |  |  |

**Common/Proper Nouns Review**

|  |  |
| --- | --- |
| **common nouns** | **proper nouns** |
|  | Ford |
| candy |  |
|  | Tacos Mexico |
| dog |  |
| song |  |
|  | Alice |
| toy |  |
|  | Fort Caspar Academy |

**Label the sentences in the margin as exclamatory, imperative, declarative, interrogative.**

Young beavers are called kits.

Where is the largest beaver dam in the world?

I can’t believe some beavers share their lodges with muskrats!

Ben, don’t feed the beaver!

**Underline/highlight the above nouns in blue.**

**Underline/highlight the above verbs in red.**

Write a **complex sentence** with a **possessive noun** using the word ***divide*.** Begin the sentence with a **subordinating conjunction. Circle it.**

**\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

Write a **compound sentence** with a **possessive pronoun** using the word ***necessary.* Circle the coordinating conjunction.**

**\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**