**Week Seven Language Notes**

Pull our your Charlotte’s Web book

*Brainstorm examples of words using each affix.*

|  |  |  |  |
| --- | --- | --- | --- |
| Affix (prefix or suffix) | Meaning | Example | Example |
| **-able, -ible** | able to | changeable, reversible |  |
| **-ate** | having to do with | fortunate |  |
| -ful | full of | joyful |  |
| re- | again | rewrite |  |
| -ous | full of | nervous |  |
| -y | full of | muddy |  |
| -ion, -tion, ation | state or quality of | creation |  |

**Titles**: Abbreviate the following words**:** We use titles to show respect, position, or status. A title can give more information about education or family.

Mister (male) Missus (married female)

(unmarried female) (unknown female) Doctor Senior (father)

Junior (son)

*List 3 characters from Charlotte’s Web whose names include a title*.

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**Homophones –***Write a sentence for each word.*

**Their** – possessive pronoun. Clue: TheIr – I own. They own.

**There** is used to mean “at that place”. Clue: T(here)

**They’re** is a contraction for the words, they are.

**Verb Tenses –** When the action is happening

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| Past Tense | Action has happened | Present  Tense | Continuous – Action Happening Now | Future Tense |
| talked |  |  |  |  |
|  |  | carry |  |  |
|  |  |  | is barking |  |

*Turn to p. 1 of Charlotte’s Web. What verb tense is this book written in?* \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

*Circle the verb. Tell the tense for each sentence below.*

1. Mrs. Zuckerman wiped her eyes with her handkerchief (p.150) .\_\_\_\_\_\_\_\_\_\_\_\_\_\_

2. Mrs. Bright will teach her students division. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

3. Ms. Snell’s dog, June, is chewing her bone.

4. I feed my horse.

**Types of Sentences**

*Practice writing the different sentence types using this week’s spelling words*.

Compound:

Complex:

Declarative:

Imperative:

Interrogative:

Exclamatory:

**Possessive Nouns**

*Make the following nouns possessive.*

cats student dog

girls dad park

spider\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_Fern\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Wilbur\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_