**Week Nine Language Notes**

Pull out your *Charlie and the Chocolate Factory* book

|  |  |  |  |
| --- | --- | --- | --- |
| Affix (prefix or suffix) | Meaning | Example | Example |
| **-ish** | a little like | childish |  |
| **pre-** | before | pregame |  |
| -ate | having to do with | educate |  |
| re- | back or again | rewrite |  |
| -able, -ible | able to | changeable, reversible |  |

Adjectives – can compare nouns

|  |  |  |
| --- | --- | --- |
| Adjective | Comparative Adj.  Compare 2 Things | Superlative Adj.  Compare 2 + |
| joyful |  |  |
| cool |  |  |
| angry |  |  |
| good |  |  |

**Alphabetize – 3rd letter**

couch

careful

cousin

cough

**Synonyms -** words that have similar meanings

happy cry

*Turn to page 9 in your book. Find the synonyms in the 3rd full paragraph – there are 3.*

*\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_*

**Antonyms –** words that have opposite meanings

joy sunshine

**Homographs (homo- means “same”, graph means “to write”)** –spelled the same, different meanings

excuse (z) – allow someone to leave.

My mom had to **excuse** me for a doctors appointment.

excuse (z) – offer an apology

Excuse me, I didn’t mean to bump you.

excuse (s)- an explanation

I told my teacher an excuse for not doing my homework.

**Homophones (homo- means “same”, phone means “sound”)–** Sound the same, different spelling and meaning.

Write a sentence using all three correctly:

there, their, they’re

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to, two, too

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**Tell what part of speech each of the following words are:**

her \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ child \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

nibble \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ hungry \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

this \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Wonka \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Tyler ran into the kitchen. “Mom, I’m going to the park!” he said.“Wear your helmet!” his mom called back. The park was just down the street. Tyler grabbed his bike and rode there. It was pretty much his favorite place to go. The park looked pretty crowded. Some kids were playing. But other kids held garbage bags. They were picking up trash.

Tyler stopped his bike. One of the kids was Lauren, a girl from his school. She waved at Tyler. “We’re cleaning up the park today,” she said. “Want to help?” “No thanks,” Tyler said. Today was Saturday, a day off. He came to the park to have fun, not to work!

Tyler rode his bike around the path. He passed the swings and slide. He passed the small pond. As he rode, he saw things he never noticed before. There was lots of garbage on the ground. He saw old soda bottles. He saw old food wrappers. It was pretty gross.

Tyler rode back to Lauren. He got off his bike. “I’ll help,” he said. Lauren smiled. “Here,” she said. She gave him a bag. Tyler and the kids cleaned for about an hour. When they were done, the park looked great. Tyler rode his bike around the path again. There were no old soda bottles. There were no old food wrappers. Tyler smiled. Now the park was better than ever!

What is the Theme of the passage?